

# STOPPER



# Clue Sites

- Where do we find physical clues?
- What are we looking for?
- Why?

**S**

**STOP**

**T**

**THINK**

**O**

**OBSERVE**

**P**

**PLAN**

**P**

**PROCESS**

**E**

**EXAMINE**

**R**

**RECORD**



# Stop, think, observe





# Plan, process, evaluate





# Record/report



# Putting it together: STOP - PER

- Once you have completed STOP (stop, think, observe, plan)
- Continue to PER
  - Consider plan of area using zones, inner and outer areas - segments
  - Choose a least obvious route to approach clue site and go carefully – a controlled approach
  - Mark sign and step over it
  - Carry out systematic search of segments

- Compile a list and diagrams of finds.
- Take pictures
- Detail object with:
  - date
  - age
  - any other description
- Collate information
- Report info to IMT

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NEW ZEALAND

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Group:
Team Name:

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# Importance of using STOPPER

- Stops contamination
- Controls the situation
- Gathers all evidence available
- Allows the site to be revisited for further examination
- Systematic process to gather as much information as possible.

# Being prepared

Brainstorm headings in your group that you can use in your notebook so that you will be prepared when you reach a clue site.

# Importance of Clues

- Protect
- Preserve
- Mark – lolly stick for ground sign
  - cruise tape or toilet paper for top sign
- Don't contaminate sign
- Mark your own toilet deposits
- Record everything
- Report all clues and signs – even if you think they are not important.



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